The
Shastri
Indo-
Canadian
Institute

ANNUAL
REPORT
1978-1979

Member Institutions:
UNIVERSITY OF ALBERTA
UNIVERSITY OF BRITISH COLUMBIA
BROCK UNIVERSITY
UNIVERSITY OF CALGARY
CARLETON UNIVERSITY
CONCORDIA UNIVERSITY
UNIVERSITY OF MANITOBA
McGILL UNIVERSITY
McMASTER UNIVERSITY
NATIONAL LIBRARY
QUEEN'S UNIVERSITY
UNIVERSITY OF TORONTO
UNIVERSITY OF WINDSOR
SHASTRI INDO-CANADIAN INSTITUTE

ANNUAL REPORT 1978-79

by

MILTON ISRAEL
President
INTRODUCTION

1978-79 was a year of celebration for the Shastri Indo-Canadian Institute marking the completion of ten years of work and effort on behalf of improved understanding of India in Canada and Canada in India. Indian dance and instrumental recitals, book displays and a major exhibition of Mogul and Rajput painting at the Royal Ontario Museum have allowed thousands of Canadians to learn more about the Institute and about India. We are delighted that so many were able to attend our birthday party and the occasion has filled us with optimism and renewed enthusiasm for the coming years. We are conscious that the Institute's mission in regard to Indian/Canadian relations has never been more important in this increasingly inter-dependent world. We are most grateful that this is a view which appears to be shared by the Governments of both countries. In India, our programmes continue to be viewed with respect and approval by the Ministry of Education and Social Welfare. In Canada, the Department of External Affairs has given our work increased attention and has endorsed the direction of our planning -- in particular in the area of Canadian studies. Clearly, financial constraints are making our work more difficult but we believe that we are making the most of our opportunities and shall continue to do so in the coming years.

PROGRAMMES

1. Fellowship Programme

Ten scholars received research grants in the 1979-80 competition. Four of these grants went to senior scholars, and five to junior scholars completing their doctoral studies. The sixth junior fellowship was granted in the performing arts category. The interests of these Fellows range from 8th century Indian Buddhism and Temple Architecture to the Canadian Image in India today.

In addition, two grants were awarded for Oriya and Tamil language study.

These 1979-80 grantees bring to 123 the number of Canadians who have received Institute support for research, language and performing arts training in India. Their affiliation
with Indian universities, libraries, museums, and other cultural institutions has facilitated their individual studies. Such contacts have also introduced Canada to hundreds of Indians who knew little or nothing about us. The improvement in cultural understanding between Indians and Canadians is served both by the scholarship of our grantees and the personal contacts and associations they make while pursuing their studies. The list of Fellows for 1979-80 with their research and study topics is given in Appendix III. Because of funding limitations it has not been possible to offer awards to any of the alternate scholars.

Shastri sponsored research has resulted in the publication of numerous books, articles, conference papers, and multimedia materials. Each year a list of recent publications is attached to the Annual Report (Appendix III). Fuller information may be obtained by requesting a copy of the "Report of the Activities of Past Shastri Scholars" from the Head Office in Montreal.

2. Language Programme

The two training grants awarded for 1979-80 support the study of languages that are not taught in a Canadian university programme. The Institute grant is, therefore, especially significant for students who require such preparation for future research. In 1980 the University of Calgary, with Institute support, will offer intensive Tamil language instruction as part of the Calgary/Shastri Summer Programme in Indian Studies. The current grants bring to twenty-two the number of Canadian scholars who have had the opportunity to improve their competence in an Indian language with the support of a Shastri language training grant.

3. Summer Programmes

In 1979, the Shastri Summer Programme in Canada was re-introduced. The Institute had begun this intensive Indian studies opportunity in 1972 at the University of British Columbia. Subsequently, 40-50 university students and high school teachers gathered each year on a Canadian university campus to participate in courses in Indian Civilization and languages, as well as cultural events generally organized by the local Indian community.

In 1979 The Shastri Institute inaugurated a distinctive Summer Teachers' Programme in India. This Programme has been organized on an experimental basis in association with the Ontario Federation of Teachers. Fifteen teachers will travel to India for a five week study tour designed to meet the special needs and interests of high school and elementary school teachers. The Institute has designed the Programme jointly with representatives of the Federation and the Programme will be led by an Institute appointee. Individual participants have paid virtually all of the costs of the Programme. It is hoped that the success of this new venture will lead to similar associations in other Provinces as well as continuing activity in Ontario. The list of participants in the Teachers' Programme is given in Appendix VI.
4. Visiting Lecturer Programme

1978-79 was a particularly active year for this Programme. Seven Indian scholars visited Canada and lectured at Shastri member universities across the country. The names of the visiting lecturers are given in Appendix VII.

5. Canadian Studies Programme

In 1979 the Indian University Grants Commission formally recommended this Programme to the Government of India and the Programme has been approved. The Institute had begun its activities in this regard last summer with the visit of Professor Ian Drummond to India. Professor Drummond lectured on various aspects of the Canadian economy and Canadian economic history. The first Indian visitor to Canada under this Programme will come in 1979-80. The Institute's Canadian Studies activity has taken some time to develop. We believe it will become a major and important aspect of our general programme in the future as it provides the basis for a complementary sharing of opportunities for both Indian and Canadian scholars. Clearly the Institute's mandate cannot be well served until Indian scholars have the opportunity to pursue research in Canadian sources. The improvement in knowledge of Canada in India, and the development of Canadian Studies courses in Indian universities will depend in part on the success of this Programme.

6. Library Programme

The Indian studies collections of Shastri member institutions continue to grow with Institute support. Approximately 200,000 volumes have been sent to Canada from India. In addition to the research and teaching support collections now housed in twelve universities and the National Library, some universities have used part of their Library Programme funds to provide classroom materials for primary and secondary school classes. The National Library of Canada has allocated Shastri funds for the purchase of books for their Multilingual Biblioservice. This service distributes books in some twenty languages to public libraries throughout Canada. Over 1,000 volumes in Hindi, Punjabi, and Urdu have been purchased by the National Library under this programme. It is anticipated that approximately 1,500 titles will be distributed annually when the service is in full operation.

In 1979, Mr. Andre Preibish, a senior officer of the National Library, became Chairman of the Library Committee, succeeding Mr. Nicholas Omelusik, of the University of British Columbia. The Institute is most grateful to Mr. Omelusik for his three years service in this office, and especially for his leadership role in the development of policy for the Microfilm Programme.

In 1979 the Library Committee has been surveying South Asian, and particularly Indian, collections of the member libraries and will attempt to locate any other collections in this field in Canada. Mr. Preibish was entrusted with the task of data gathering and the edited data should be published in the fall. In addition, the Institute will attempt to secure information in regard to use patterns of the Shastri collections in member institutions.

The Institute has revised its policy regarding future microfilming priorities, and has developed new forms for film requests. Details regarding the Microfilm Programme may be obtained from the Head Office in Montreal.

Conclusion

It has been my great privilege to serve as President of the Shastri Indo-Canadian Institute for the last three years. There are many people to thank for the successes we have achieved, for understanding when we have failed, and in general for the joy of shared work and commitment. My colleagues on the Executive Committee, Harold Coward, Ian Kerr, and Joseph Richardson, have shared the burdens with enthusiasm. Since decision making in the Institute is a corporate activity, they share full responsibility for any successes. I reserve, however, all failures for myself.

The members of the Canadian Advisory Council continue to give their time and support to the Institute and its Programmes. In 1979 the Rt. Hon. Roland Michener retired as Chairman of the Council. He will continue as a member and also as Honorary President of the Institute. He was succeeded as Chairman by Mr. John Maybee, a former Canadian High Commissioner...
in India. The Institute is especially fortunate in this appointment and we look forward to many years of fruitful activity under Mr. Maybee's leadership.

In India Professor William Carment continued the tradition of expanding the Institute's contacts while maintaining a smoothly efficient administration. Professor and Mrs. Carment have become especially well known for their hospitality to Indians and Canadians. The Institute has been enriched during their year in India.

The Delhi Office staff, under the leadership of Mr. P. N. Malik, has provided another year of loyal and expert service. We have extraordinarily little turnover in the Institute's staff, which we believe reflects a sense of mutual interest and support between the Canadian and Indian participants in the Shastri organization.

In our Montreal Office Mrs. Mildred McKinnon and Mrs. Linda Fishman continue to provide excellent secretarial support which reflects a personal interest, and commitment to the Institute. They have worked effectively in difficult circumstances where absentee officers must do much of the Institute's business by mail and telephone.

One of the chief attractions of the Presidency of the Shastri Indo-Canadian Institute is the opportunity to work with Kay De la Ronde. The respect and affection which I hold for her is, I know, a reflection of the views of all of my colleagues on the Board, and of the ever increasing number of Canadians and Indians who become associated in some way with the Institute.

Finally, I congratulate Professor William Carment, the new President of the Institute, and welcome him to this privileged opportunity to serve the interests of Indian studies in Canada and improve knowledge and understanding among our two peoples.
APPENDIX II
ADVISORY COUNCIL - CANADA - 1978-79

Mrs. Thomas Bata - Bata Limited, Don Mills, Ontario.
Mr. James Cameron - Calgary, Alberta.
Mr. Lawrence Dampier - Chairman of the Board, Nabob Foods Limited, Burnaby North, British Columbia.
Mr. Charles Delafield - Montreal, Quebec.
Dr. W. David Hopper - Washington, D.C.
Mr. John Maybee - Ottawa, Ontario.
The Rt. Hon. Roland Michener (Chairman) - Toronto, Ontario.
Mr. Arnold Smith - Norman Patterson School of International Affairs, Carleton University, Ottawa, Ontario.
Mr. Eric A. Trigg - Aluminum Company of Canada, Montreal, Quebec.
A Representative of the High Commission of India, Ottawa, Canada.

ADVISORY COUNCIL - INDIA - 1978-79

Mr. A. G. Asrani - Joint Secretary (AMS), Ministry of External Affairs, New Delhi.
Prof. R. Balasubramanian - Department of Philosophy, Dr. S. Radhakrishnan Institute for Advanced Study in Philosophy, University of Madras, Madras, India.
Mr. R. K. Chhabra - Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi.
Prof. T. N. Madan - Department of Sociology, Institute of Economic Growth, University of Delhi, New Delhi.
Prof. G. C. Pandé - Centre of Advanced Study, University of Allahabad, Allahabad.
Mr. S. H. Pandita - Joint Secretary, Ministry of Education and Social Welfare, New Delhi.
Mr. Robert L. Rogers - High Commissioner for Canada in India, New Delhi.
Mr. P. Sabaneysog (Chairman) - Education Secretary, Ministry of Education and Social Welfare, New Delhi.
Professor D. W. Carment (Secretary) - Resident Director, Shastri Indo-Canadian Institute, New Delhi.

APPENDIX III
SHASTRI FELLOWS AND THEIR RESEARCH TOPICS
1979-80

SENIOR LONG TERM

Professor John Hill, Concordia University.
"The Politics of Transition in Lucknow, 1886-1920"

Professor Joseph J. Richardson, University of British Columbia.
"The Role of the Madras Christian College in the Hindu Renaissance 1867-1914"

Professor Joseph Tharamangalam, Mount Saint Vincent University.
"Agrarian Unrest in Five Selected Regions in India"

SENIOR SHORT TERM

Professor Karen Hill, Marianopolis College.
"The Canadian Image in India"

JUNIOR FELLOSHIPS - Ph.D.

Mrs. Ardythe Basham, University of British Columbia.
"Army Service and Social Mobility Among the Mahars of the Bombay Presidency in the 19th Century"

Mr. James Mullens, Visva Bharati University.
"Buddhism in 8th Century India: A Study of the Social and Cultural Factors Contributing to the Growth and Development of the Buddhist Tantric System"

Miss Pearl Ostroff, McMaster University.
"A Picture of the Mahadevi as it Appears Through Selected Sanskrit Stotras"

Mr. Lawrence Wade Preston, University of Toronto.
"Tradition and Transition: Religious Policy in the Bombay Deccan, 1790-1826"

Mr. Michael D. Willis, University of Chicago.
"The History of Temple Architecture in Central India from the 7th to the 9th Century AD"

FELLOWSHIP IN THE PERFORMING ARTS

Miss Tazim Kassam, McGill University.
Indian Vocal Music, theory and harmonium.
LANGUAGE TRAINING GRANTS

Miss Gillian Darling, University of British Columbia. 
Oriya Language Study.

Miss Erica Claus, University of British Columbia. 
Tamil Language Study.

ALTERNATE SCHOLARS

Professor Norman Sjoman, University of British Columbia. 
"A translation of Appayya Diksita's Kuvalayananda with critical and historical annotations Based on Sanskrit Poetic Tradition"

Mr. Harry Krasnick, Columbia College, Vancouver. 
Hindi and Punjabi Language Training.

Professor Mahinder D. Chaudhry, Royal Military College of Canada. 
"Population Dynamics in a Developing Economy: India"

Professor Cukar Dwivedi, University of Guelph. 
"Environmental Pollution and Public Policy in India"

Professor Andre Couture, Laval University. 
"Krsna's Childhood. BV 39-69 (cr. ed.), French Translation and Commentary"

APPENDIX IV

PUBLICATIONS BY SHASTRI FELLOWS FOR THE YEAR 1978-79


"The Logical Appropriation of Kinship as a Political Metaphor: An Epic at the Civilizational and Regional Levels (India)" Anthropologica, Vol. 20, No's 1-2, pp. 47-64, 1978.


MATILAL, B. K. The Central Philosophy of Jainism: Anantavatsa. L. D. Institute of Indology, Ahmedabad, India. [In press].


"Ethnocentricty and Value Ambiguity in Political Development Studies" Political Studies, Oxford University, June, 1978.


The new Chairman of the Library Committee took up his appointment as of January 1979, therefore, the report on the activities during the past year is somewhat sketchy.

The following new developments took place:

1) The National Library approached the Board of Directors with a suggestion that part of the allocated funds be used for purchase of the appropriate type of books for the Multilingual Biblioservice. This service distributes books in some twenty languages to public libraries throughout the country to provide the reading materials to ethnic communities. The National Library earmarked Rs. 25,000 from its allocation for this purpose. The survey of potential users conducted by the Multilingual service indicated that books in Hindi, Punjabi and Gujarati are in the greatest demand, therefore, the Delhi office has been selecting more popular titles in adult and juvenile literature in these languages. At the time of writing, 362 volumes have reached the Multilingual Biblioservice and many more (approximately 800) are on the way. The selection is on the whole good, and physical quality satisfactory. Thus, through the initiative of the National Library the books with Shastri Institute label will be distributed to a wide spectrum of the Indian community in Canada. It is anticipated that approximately 1,500 titles will be distributed annually.

2) The Library Committee decided during its annual meeting on September 21st, 1978 to survey the South Asian and particularly Indian collections of the member libraries as well as to attempt to locate any other collections in this field in Canada.

The Chairman was entrusted with the task of data gathering. Short questionnaire accompanied by a brochure containing an extract from the Library of Congress classification pertaining to South Asia was distributed to the member libraries. Since the deadline for returning of the questionnaire was April 15, 1979 all but three have been received on time. The statistical data for the past year are given below.

The statistical data for the past year are given below.

During the year under review, a part of microfilmed Jayakar Papers was deposited in the National Library. The bibliography and description of this portion of the microfilmed collection is still awaited.

In its tenth year of existence the Institute within the framework of the Library Programme distributed 25,455 books. Since its inception this Programme brought to the participating institutions some 217,214 books as well as two sets of the official publications of the Indian Federal Government and also selected ones from various states.
### List of Participants in 1979 Summer Programme in India

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
<th>Position</th>
</tr>
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<tbody>
<tr>
<td>Emil Baca</td>
<td>University of Windsor</td>
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<tr>
<td>Alexandra Bugailiskis</td>
<td>Carleton University</td>
<td></td>
</tr>
<tr>
<td>Judith Dennison</td>
<td>University of Toronto</td>
<td>Teacher</td>
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<tr>
<td>George Erdosy</td>
<td>University of British Columbia</td>
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<tr>
<td>Rita I. Gebert</td>
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<tr>
<td>Michael Greene</td>
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<td>Betty Lou Kenney</td>
<td>McMaster University</td>
<td></td>
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<tr>
<td>James R. McLarn</td>
<td>McMaster University</td>
<td></td>
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<tr>
<td>Thomas R. O'Dell</td>
<td>University of Toronto</td>
<td></td>
</tr>
<tr>
<td>Paul E. Ouellette</td>
<td>University of Calgary</td>
<td></td>
</tr>
<tr>
<td>Mrs. Elena Ann Perkins</td>
<td>University of British Columbia</td>
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<td>Alison Flint</td>
<td>Brock University</td>
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<td>Walter W. Fruden</td>
<td>Teacher</td>
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<tr>
<td>Norah Ann Richards</td>
<td>University of Manitoba</td>
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<tr>
<td>Shirley M. Ross</td>
<td>Education animateur</td>
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<tr>
<td>Bruce Tallman</td>
<td>University of Manitoba</td>
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<td>Eliseo Temperano</td>
<td>University of Manitoba</td>
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<tr>
<td>Charlie A. Wyse</td>
<td>University of British Columbia</td>
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<tr>
<td>Mr. Mary Bush</td>
<td></td>
<td>Teacher, Commercial courses</td>
</tr>
<tr>
<td>Mr. David Bush</td>
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<td>Teacher, Physical Education</td>
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<tr>
<td>Ms. O. Lubya Choma</td>
<td></td>
<td>Teacher, Elementary</td>
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<tr>
<td>Mr. Michael Crawford</td>
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<td>Teacher, Art</td>
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<tr>
<td>Ms. Judith Dunlop</td>
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<td>Teacher, Secondary</td>
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<tr>
<td>Ms. Audrey Fullerton</td>
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<td>Teacher, Librarian</td>
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<tr>
<td>Ms. Mary Hause</td>
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<td>Teacher, Librarian</td>
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<tr>
<td>Mr. Alvin Hemranas</td>
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<td>Teacher, Secondary</td>
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<tr>
<td>Mr. Harry Hodeon</td>
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<td>Teacher, Secondary</td>
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<tr>
<td>Mr. John Knibb</td>
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<td>Architect</td>
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<tr>
<td>Ms. Judy Knibb</td>
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<td>Teacher, Music and Counselling</td>
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<tr>
<td>Ms. Hildegarde Limacher</td>
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<td>Teacher, English as a Second Language to adults</td>
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<tr>
<td>Ms. Margaret Limacher</td>
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<td>Teacher, English as a Second Language to adults</td>
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<tr>
<td>Ms. Francis Little</td>
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<td>Ms. Nancy Hay</td>
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<td>Teacher</td>
</tr>
<tr>
<td>Ms. Lornaafay Wigan</td>
<td></td>
<td>Mathematics consultant</td>
</tr>
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APPENDIX VII
VISITING LECTURERS PROGRAMME

The following Indian scholars visited Canada during the past academic year under the sponsorship of the Institute.

Dr. Mulk Raj Anand,
Indian novelist
Prof. Suresh Awasthi,
Centre for the Cultivation of Arts,
Jawaharlal Nehru University,
New Delhi.
Prof. Sudhir Kakar,
Centre of Developing Societies,
Nehru University,
New Delhi.
Prof. Ramkrishna Mukherjee,
The Indian Statistical Institute,
Calcutta, India.
Dr. Kussum Nair,
Visiting Professor,
Department of Regional and Community Affairs,
University of Missouri-Columbia,
Columbia, Missouri.
Prof. Satya Vrat,
Visiting Professor Indian Studies,
Chulalongkorn University,
Bangkok, Thailand.

APPENDIX VIII
LIST OF JOURNALS DISTRIBUTED TO SELECTED INDIAN UNIVERSITIES

ANTHROPOLOGY
Anthropologica, 1955, new series 1959

ECONOMICS

FINE ARTS
Arts, Canada, volume 27, 1978

GEOGRAPHY
Canadian Geographical Journal, 1933

LIBRARY
Canadian Library Journal

HISTORY
Canadian Historical Review, 1928

LITERATURE, LITERARY REVIEWS
Canadian Forum, 1920
Dalhousie Review: a Canadian Quarterly of Literature and Opinion, 1921
Queen’s Quarterly: a Canadian Review, 1893

LITERATURE, GENERAL
Canadian Literature/Litterature Canadienne, 1959
Contemporary Literature in Translation, 1968

PHILOSOPHY
Dialogue (Canada) 1962

POLITICAL SCIENCE
Canadian Dimension: an Independent Journal of Fact and Opinion, 1963
Canadian Journal of Political Science/Revue Canadienne de Science Politique, 1969
Last Post, 1970
Pacific Affairs, 1928
POLITICAL SCIENCE, INTERNATIONAL RELATIONS

Behind the Headlines, 1948
International Journal, 1947
Canadian Review of Studies in Nationalism

PSYCHOLOGY

Canadian Journal of Psychology/Revue Canadienne de Psychologie, 1947

APPENDIX II

INDIAN UNIVERSITIES RECEIVING JOURNALS FROM THE SHASTRI INDO-CANADIAN INSTITUTE

Aligarh Muslim University
University of Bombay
Banaras Hindu University
M.S. University of Baroda
Lucknow University
Jawaharlal Nehru University
University of Calcutta
North-Eastern Hill University
University of Madras
University of Mysore
Patna University
University of Poona
University of Rajasthan
Utkal University
# The Shastri Indo-Canadian Institute

**Canadian Branch**

**Balance Sheet as at March 31, 1978**

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<td><strong>ASSETS</strong></td>
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<tr>
<td>Cash</td>
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<td>Furniture and fixtures - at cost</td>
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<tr>
<td>Accumulated depreciation</td>
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<td>Cash</td>
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<td>Accounts payable</td>
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<tr>
<td>Deferred revenue</td>
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<td>6,000</td>
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<tr>
<td>Library Fund</td>
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<td>Deferred revenue</td>
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<td>Surplus</td>
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<tr>
<td>Director</td>
<td>66,864</td>
<td>59,838</td>
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