

*The
Shastri
Indo-
Canadian
Institute*

**ANNUAL
REPORT
1977-1978**

10TH ANNIVERSARY YEAR

Member Institutions:

UNIVERSITY OF ALBERTA
UNIVERSITY OF BRITISH COLUMBIA
BROCK UNIVERSITY
UNIVERSITY OF CALGARY
CARLETON UNIVERSITY
CONCORDIA UNIVERSITY
UNIVERSITY OF MANITOBA
McGILL UNIVERSITY
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UNIVERSITY OF WINDSOR

SHASTRI INDO-CANADIAN INSTITUTE
92, GOLF LINKS,
NEW DELHI-110003, INDIA.

SHASTRI INDO-CANADIAN INSTITUTE
TENTH ANNUAL REPORT
1977-78

by

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Ten years have passed since the Shastri Indo-Canadian Institute was formally inaugurated by joint announcement of the Governments of Canada and India. The establishment of the Institute in November 1968, followed years of dreaming and lobbying by the small group of Canadian scholars who had made a professional commitment to Indian Studies and wished to expand the rare opportunities to learn something of India's history and culture in Canadian universities. In his convocation address at McGill University in June 1965, Prime Minister Lal Bahadur Shastri had accepted and described the goal of an institution dedicated to support and promote the advancement of mutual understanding between India and Canada through studies in the humanities and social sciences. Professor Michael Frecher brought the subsequent negotiations in India to a successful conclusion, supported by the Canadian High Commissioner, Roland Michener, and officials of both Governments in Ottawa and New Delhi.

In these ten years, there has been a gratifying fulfilment of the Institute's mandate and the high standards set by our founders. The original members have now been joined by nine other universities to bring the institutional membership to thirteen. The small band of Indianists have increased many fold and programmes in Indian languages, history, philosophy, political economy, and culture are offered throughout the country. Forty-one Shastri scholars now hold teaching positions in nineteen universities and colleges in Canada.

Our Fellowship Programme, originally confined to doctoral and post-doctoral scholars, now provides a broad range of opportunities for study in India. In 1972, elementary and secondary school teachers became eligible as participants in our Summer Programmes, the first such area studies venture in Canada. The M.A. and Language Training scholarships were added in 1974. In 1977, there was further expansion with the establishment of Performing Arts grants for the study of Indian music and dance, and a Faculty Training grant for non-specialists who wish to add an Indian dimension to their teaching and research, or for scholars who wish to change their disciplinary focus within Indian Studies.

Our Library Programme, designed to create research centres in three universities and the National Library, has expanded to include nine additional programme support collections. We have developed the capacity within Canada to do advanced research in many Indian Studies areas and to provide basic support for the undergraduate student and teacher. In addition we have established a microfilm collection in the National Library, and the beginnings of an audio-visual materials collection housed in the Sigmund Samuel Library of the University of Toronto.

The Institute has experienced its share of failure and disappointments. Our dollar revenue declined sharply in 1974-75 with the loss of major CIDA and foundation support. Much ground has been recovered with the help of the Department of External Affairs and more recently, commitments from private companies. We have been unable however, to reinstitute our Summer Programme in Canada and must continue to operate our Head Office in Montreal with minimum staff and facilities. Funding for research fellowships has not kept pace with the inflation of costs, and we are required to offer fewer grants in a competition which has annually increased in quality and numbers of participants. Similarly, the rise in the costs of books, without comparable increases in the book fund, has constrained our ability to maintain the quality of our research and teaching collections.

We share with most Canadian and Indian institutions, the difficulties associated with budget constraints and high inflation. Few however, have experienced the substantial increase in support from the Governments of both countries which the Institute received in 1977-78.

Since the beginning of our formal funding association with the Department of External Affairs, we have been seeking increased support and a continuing contribution commitment which would allow us to develop and implement programmes in a more stable environment. Unlike our three-year grant from the Government of India, External

Affairs support was given on an annual basis. For 1977-78, our contribution was increased by 33-1/3 percent, rising from \$60,000.00 to \$80,000.00, and we received a commitment to renew support for a three-year period.

In 1977-78, our grant from the Government of India was increased and renewed for the fourth three-year cycle. In particular, the Ministry of Education welcomed the expansion of Institute membership in Alberta and provided additional support to allow us to develop teaching support library collections at the Universities of Alberta and Calgary, as well as some increase in fellowship opportunities. We attribute these gains to the good reputation which Institute programmes have attained in India and Canada and a general recognition that the Institute has become an important and valued cultural link between these two countries.

PROGRAMMES:

1. Fellowship Programme

The 1978-79 competition was the largest in the Institute's history. Funding constraints, however, reduced the number of available grants as compared with the previous year. Nine senior scholars and two doctoral candidates received support. In addition, two grants were awarded in the new Performing Arts category and two awards were given for Sanskrit and Bengali language training. The list of fellows for 1978-79 with their research topics is given in Appendix III.

This tenth competition raises to one hundred and seven, the number of Canadian professors and graduate students who have had the opportunity to pursue research and receive language and arts training in India under Shastri sponsorship. They have affiliated with approximately fifty academic institutions, and consulted and worked in another hundred or more Indian libraries, museums, institutes and government offices. Eleven doctoral students have completed their dissertations and received Ph.D.'s, three of these from Indian universities. Shastri sponsored research has resulted in the publication of some one hundred and ninety books, articles, conference papers, film and film scripts. A list of publications by Shastri

fellows for 1977 is provided in Appendix III. A copy of the "Report of the Activities of Past Shastri Scholars" may be obtained by writing to the Head Office in Montreal.

The interests of Shastri Scholars have been as eclectic as Indian society itself. Changing village social relations, an All-India econometric planning model, Sufism in 18th Century Bihar, Maratha social history, the role of gardens and water in Mughal Architecture, are examples of the eighty-nine research projects in eighteen disciplines which have been undertaken since the Programme's inception in 1969.

2. Language Programme

Twenty scholars have had the opportunity to improve their competence in six Indian languages, with the support of Shastri Language Training grants. There was some difficulty in arranging appropriate study opportunities in the early years of this Programme. Both the Government of India and Indian universities and training centres have tried to accommodate the special needs of foreign scholars. Pre-course tutorial opportunities have been provided for students of Tamil and Bengali. The S.N.D.T. Women's University of Bombay has indicated that our grantees would be provided with Marathi and Gujarati instruction which was geared to their special needs. As part of this programme, the Institute is attempting to support the development of improved language study opportunities in Canada. In 1978, Shastri bursaries were provided to encourage participation in a summer Hindi course at the University of British Columbia. It is anticipated that similar encouragement will be given to other institutions where Indian languages are taught.

3. Summer Programmes

The Shastri Institute inaugurated its In-Canada Summer Programme in 1972 at the University of British Columbia. University students and high school teachers gathered from across the country to participate in an intensive study opportunity which included courses in Indian Civilization and Hindi, and special cultural events. In subsequent years, the Programme followed a similar pattern at the

University of Manitoba, McMaster University and Concordia University. In four summers, one hundred and sixty-four grantees were introduced to Indian culture and history and received University credits for the Shastri courses. Although this was a very successful Programme, the Institute was unable to attract adequate funding after 1975, and it was cancelled in the following year. A summer area study opportunity in Canada remains a high priority, and the Institute is currently exploring ways to support the initiatives of its member institutions in this area.

The summer in India opportunity began in 1973, as the second stage of the Canadian Programme. Fifteen to twenty participants were selected to continue their studies in the field. A Programme of seminars and lectures, combined with extensive travel provided a vivid and first-hand opportunity to add personal experience to what had been learned in books and courses at home. Ninety-three students and teachers have participated in our Summer Programmes in India in the last six years. Although each group is different with a unique set of stories to tell, all have had a challenging and meaningful learning experience.

In 1978, the structure of the Programme was changed in order to integrate the seminars and travel. Rather than the concentrated academic programme at the beginning, followed by a tour, lectures were given at appropriate sites as the group moved around the country. Sikh tradition was described in Amritsar, followed by a visit to the Golden Temple. Rajput-Mughul relations were analysed in Jaipur where the next day, the slow but sure elephants carried these travellers up the hill to the Amber Fort. They learned something of Hinduism in Varanasi and of Buddhism in Sarnath. They heard a lecture on the development and character of the city of Calcutta, in Calcutta. South Indian temples, Indian film, heavy industry, scientific research - the group had only a brief opportunity, but an opportunity to experience both theory and practice.

The significance of the Summer Programme lies primarily in the extent to which each of our grantees is able to share the experience with others in Canada. We are particularly pleased with the impact this

small undertaking has had in primary and secondary schools. In British Columbia, Shastri teachers have developed audio-visual teaching aids and developed curricula material available to schools throughout the province. Most recently in Toronto, a two day Conference on South Asia for secondary school teachers in North York was organized by a Shastri grantee. One hundred and forty-three teachers attended the Conference, received packages of curricula materials developed by the organizers and funded by the North York Board, and participated in seminars and lecture sessions given by members of the Indian Community, colleagues in the North York secondary schools, and Faculty of the University of Toronto. In order to increase opportunities for elementary and secondary school teachers in this area, the Institute is helping to organize a special teachers Summer Programme in India in 1979 sponsored by the Ontario Federation of Teachers.

4. Visiting Lecturer Programme

In 1977-78, three Indian scholars visited Canada on Shastri sponsored lecture tours. Since 1974, when this Programme began, thirteen scholars have helped to make our relations with India more of an exchange, although far more Canadians continue to travel to India.

5. Canadian Studies Programme

The 1976-77 Annual Report described this new Programme which is intended to contribute to an improvement in the level of knowledge and understanding of Canada in India. As a beginning, we plan to send Canadian scholars, artists and experts in various fields to lecture on some aspect of Canadian Studies in Indian universities and to make contact with Indian colleagues and institutions. From India, we shall bring representatives from a similar pool of scholars and experts who wish to share their knowledge and experience with Canadian colleagues and pursue research interests in Canadian institutions. The funding of this Programme will be shared with the Indian University Grants Commission.

The first Canadian Studies Fellow was Professor Ian Brummond, Chairman of the Department of Political Economy, University of Toronto, who visited India in the late summer of 1978. A return visit by an Indian scholar is anticipated in 1979.

The establishment of a Canadian research collection in India is another important element of this Programme. We had hoped to send the first shipment of materials in the fall of 1978. Recent budget reductions implemented by the Canadian Government have delayed the establishment of depository status for an Indian institution. The Institute continues to provide twenty-six Canadian journal subscriptions for fourteen Indian universities.

6. Library Programme

The evolution of the Library Programme follows closely upon changes in the magnitude and orientation of the entire range of Institute activities. At its inception in 1968, the Library Programme was a vehicle intended to serve the academic activities of the Institute's four founding members. As membership increased beyond these major research libraries, the Library Programme was modified to serve in addition, the more limited requirements of the nine universities which became affiliated. Member institutions now fall into one of two categories: Resource Libraries and Programme Support Libraries. The former acquire on a large scale with the aim of providing extensive regional holdings which would supplement the narrower, curriculum-oriented collections of the latter.

Members acquire materials in one of two ways. The most common approach is the use of blanket orders, where a bookseller selects and supplies books according to subject profiles designed to meet fairly closely, the particular requirements of individual members. Some members prefer to originate orders on a title by title basis in their own libraries and thus have absolute control over intake. In all cases, orders and books are channelled through the Institute's office in New Delhi. From the beginning of the Library Programme to the end of March 1978, 187,903 volumes have been shipped to Canada under the auspices of the Institute.

In 1971, the Library Committee proposed that a micro-film project be developed and agreement in principle was reached with the Government of India in 1973. A few details related to the distribution of film remain to be worked out, but filming has been taking place in the National Archives of India for some two years and approximately 400 rolls of film have been accumulated. The personal papers of M.R. Jayakar account for the bulk of filming to date. The Institute has undertaken to present free of charge, positive copies of all film exposed to the following institutions in India: National Archives, New Delhi; National Library, Calcutta; Asiatic Society, Bombay; Connemara Public Library, Madras.

In recent years, the Institute has begun to shift its focus from academic activities to include to some extent, the community at large. The Library Programme is providing rupee funds and the services of its office in New Delhi to enable the National Library of Canada's Multilingual Biblio-service to acquire books in Hindi, Punjabi and Urdu which will be placed with public libraries where there is a demand for materials in these languages.

The Shastri Institute's library acquisitions programme has been the major source of support for the development of research and teaching collections in Indian Studies in Canada. Commitment to this undertaking has been shared by the individual member institutions which have provided substantial additional funds to complement the rupee support made available in our triennial grant. As is the case with all large library programmes, continuing inflation in the price of books makes it difficult for us to maintain satisfactory coverage in many fields. It will be difficult, perhaps impossible, to fill in the gaps that are being created in our research collections if this shortfall in resources continues.

CONCLUSION

This has been a busy and productive year for the Institute. In February, I was privileged to represent the Institute at the formal signing ceremony in New Delhi, marking the beginning of our fourth triennial grant.

It is clear that the Institute's programmes continue to be well received in India, and in particular have gained the respect of Indian academics and officials of the Ministry of Education.

We have been encouraged to improve and expand our efforts in secondary education and Canadian Studies while maintaining our primary commitment to research and university teaching. We have been given some additional funds, both in India and in Canada, to pursue these goals, and we intend to meet the high standards that are now expected from us.

In an organization that depends for its success on the association of colleagues who work for it because there is a mutual commitment to shared goals, there are always many people to thank in an Annual Report. I am most grateful to the members of the Board of Directors for giving me the opportunity to continue to hold the office of President for an additional year. My colleagues on the Executive Committee, Professor William Carmont, Mr. Andre Fraibish, and Professor Elliott Tepper have shared the burdens and pleasures in administering the Institute's affairs, and any benefit which has come to the Institute in this regard is clearly the result of this happy partnership.

The Rt. Hon. Roland Michener continues to give us the benefit of his time and experience with extraordinary generosity. In addition, Mr. Eric Trigg has joined the Institute's Canadian Advisory Council, and we welcome him most warmly and look forward to sharing with him, both our joys and problems. All of the members of the Advisory Councils, both in India and in Canada, have given their time and the benefit of their individual expertise whenever called on by the Board.

In New Delhi, our Resident Director for 1977-78, Professor N.K. Choudhry, helped to reorganise basic staff policies. As an economist, he brought us important contacts with Indian colleagues. In general, his period in office was marked by energetic commitment to the Institute's affairs and interests, and his work is reflected in the positive response we received from the Government of India in the fourth triennial grant and in our 1978-79 Fellowship Programme.

In our Head Office in Montreal, the Institute has had the extraordinary benefit of the presence and commitment of Mrs. Kay de la Ronde at the head of our administrative affairs. Her association with the Institute has been so intense and successful, that most of us who have had the privilege of serving briefly as officers, have come to assume that Kay and Shastri are inseparable as well. I certainly hope this is the case and record here again, my personal appreciation of her tireless efforts on our behalf.

BOARD OF DIRECTORS OF THE SHASTRI INDO-CANADIAN INSTITUTE 1977-78

PAST PRESIDENT -	Professor Michael Ames University of British Columbia
PRESIDENT -	Professor Milton Israel University of Toronto
SECRETARY -	Professor Elliot Tepper Carleton University
TREASURER -	Mr. André Preibish National Library
MEMBER AT LARGE -	Professor D.W. Carment McMaster University

Mr. Mahboob Ahmad - High Commissioner for India

Professor Sad Prithipaul - University of Alberta

Professor Brenda Beck - University of British Columbia

Professor D. Sinha - Brock University

Professor H.G. Coward - University of Calgary

Professor John Hill - Concordia University

Professor Ian Kerr - University of Manitoba

Professor R.W. Stevenson - McGill University

Professor K.B. Sayeed - Queen's University

Professor K.E. Wagle - University of Toronto

Professor Christopher King - University of Windsor

Mr. N.E. Omelusik - Chairman, Library Committee

APPENDIX II

ADVISORY COUNCIL - CANADA

- Mrs. Thomas Bata - Bata Industries Ltd., Don Mills, Ontario.
- Mr. James Cameron - Calgary, Alberta.
- Mr. Lawrence Dampier - Chairman of the Board, Nabob Foods Limited, Burnaby North, British Columbia.
- Mr. Charles Delafield, Montreal, Quebec.
- Dr. David W. Hopper, Washington, D.C.
- The Rt. Hon. Roland Michener (Chairman) - Toronto, Ontario.
- Mr. Geoffrey Pearson - Department of External Affairs, Ottawa.
- Mr. Arnold Smith - Norman Patterson School of International Affairs, Carleton University, Ottawa, Ontario.
- Mr. Eric A. Trigg - Aluminum Company of Canada, Montreal, Quebec.
- Representative of the High Commission of India, Ottawa, Canada.

ADVISORY COUNCIL - INDIA

- Mr. A.G. Asrani - Joint Secretary (AMS), Ministry of External Affairs, New Delhi.
- Mr. B.K. Chhabra - Secretary, University Grants Commission, Bahadurshah Zafar Marg, New Delhi.
- Professor V.P. Dutt - Department of Chinese and Japanese Studies, University of Delhi, Delhi.
- Professor K. Satchidananda Murty - Vice-Chancellor, S.V. University, Tirupati.
- Professor K.A. Nagvi - Department of Economics, University of Delhi, Delhi.
- Dr. Niharranjan Ray - Professor Emeritus, Calcutta University, Calcutta.
- Mr. Robert L. Rogers - High Commissioner for Canada in India, Shantipath, Chanakya-puri, New Delhi.
- Mr. P. Sabanayagam (Chairman) - Secretary, Ministry of Education and Social Welfare, Shastri Bhavan, New Delhi.
- Dr. Madhuri R. Shah - Vice-Chancellor, S.N.D.T. Women's University, Bombay.
- Professor N.K. Choudhry (Secretary) - Resident Director, Shastri Indo-Canadian Institute, New Delhi.

APPENDIX III

SHASTRI FELLOWS AND THEIR RESEARCH TOPICS

1978-79

SENIOR LONG TERM

- Professor D.W. Carment, McMaster University.
"Child-rearing practice, reward cost orientations and conceptual systems in various segments of Indian Society"
- * Professor André Michaud, University of Sherbrooke.
"Study of the Ganesh Festival in Poona and of ASHTAVINAYAKA Pilgrimages as Communication and Exchange Networks"
- ** Professor Baldev Raj Nayyar, McGill University.
"India's Quest for Technological Independence"
- Professor G.N. Ramu, University of Manitoba.
"The Dual-Career Family in India: A Case Study"
- Professor Arthur Rubinoff, University of Toronto.
"The Integration of Goa into the Indian Union"

SENIOR SHORT TERM

- Dr. Phyllis Granoff, McMaster University.
"The Iconography of the Jain Temples of Satranjaya and Girnar"
- Dr. Elizabeth Merklinger, Canadian Embassy, Washington, U.S.A.
"The Religious Architecture of the Qutb Dynasty"

JUNIOR FELLOWSHIPS - Ph.D.

- * John S. Deyell, University of Wisconsin, U.S.A.
"Coins, Currency and Exchange: the Early Medieval Monetary Experience in North India, ca 500 - 1200 A.D."
- Miss Lorraine Miller, University of British Columbia.
"A Semiotic Study of Modern Indian Artists"
- Mrs. Janet Rubinoff, University of Toronto.
"Study of Goan Social Structure: Portuguese Influence on Indigenous Hindu Institutions"
- * Withdrew
- ** Awarded 1977-78 but not taken up until 1978-79

FELLOWSHIPS IN PERFORMING ARTS

Miss Maureen Sanderson, classical Indian dancer, Edmonton.
Mr. Rudy Wall, musician, Winnipeg.

LANGUAGE TRAINING GRANTS

Dr. Vit Bubenik, Memorial University, Newfoundland.
Sanskrit Language Study.
Miss Carolyn Filteau, University of British Columbia.
Bengali Language Study.

SHASTRI FELLOWS AND THEIR RESEARCH TOPICS

1969-1978

SENIOR LONG TERM

- DR. KATHLEEN GOUGH ABERLE, University of British Columbia.
"Changing Social Relations in Two Villages of Thanjavur".
- DR. M.A.R. BARKER, Institute of Islamic Studies, McGill University.
"Preparation of an Advanced Reader of Urdu Poetry for the use of non-Urdu Speakers".
- DR. BHARATI BLAISE, McGill University.
"Literature into Film: A Comparative Study of Selected Bengali Novels and Their Filmed Versions by Satyajit Ray".
- MR. JAMES BEVERIDGE, York University.
"A Group of Four Films on the Social History of India".
- DR. DAVID WILLIAM CARMENT, McMaster University.
"A Study of Cultural Differences in Risk-taking, Co-operation and Competition, the Process of Bargaining, and Response to Threat in Interpersonal Relations".
- DR. MAHINDER D. CHAUDHRY, Department of Economics, Royal Military College of Canada.
"Education and Inter-regional Growth Rate in India".
- DR. N. K. CHOUDHRY, Department of Political Economy, University of Toronto.
"Incorporation of Cross-sectional Data in a Time Series Planning Model in India".
"Econometric Essays on the India Economy, 1951-1970".
- DR. JAMES A. DRAPER, The Ontario Institute for Studies in Education.
"The University in India as a Social Institution".
- DR. JOHN E. HOPLEY, Carleton University.
"A Study of the Extent to which Caste and Class Groups structure the Pattern of Interaction in Urban India".
- DR. CLIFFORD G. HOSPITAL, Queen's University.
"Ball and Ravan: A Study in Hindu Demonology".
- DR. KENNETH KELLY, University of Guelph.
"Agricultural Change in a Part of Nineteenth Century West Bengal".
- DR. FRITZ LEHMANN, Department of History, University of British Columbia.
"Sufism in 18th Century Bihar".

- DR. ROBERT D. MACDONGALL, Department of Anthropology,
University of British Columbia.
"Indigenous Architect Traditions in Selected Areas of India".
- DR. SHEILA McDONOUGH, Department of Religion, Concordia University.
"Educational Theories of Dr. Zakir Husain".
- DR. DAVID MILLER, Department of Religion, Concordia University.
"Historical, Philosophical and Sociological Study of Swami
Sivananda (1887-1963)".
- DR. EDWARD C. MOULTON, University of Manitoba.
"India and the British Left: A Study of Relationships between
British Radicals and Socialists and the Indian Political
Elite in the Late Nineteenth and Early Twentieth Century".
- MRS. LEENA DEVI NAIDU, Department of Sociology, Brandon University.
"Women in the Indian Parliament - A Political Sociological
Analysis".
- DR. WILLARD G. OXTON, University of Toronto.
"The Zoroastrian Tradition and the Modern Parsi Community".
- DR. SHREEKANT PALEKAR, Concordia University.
"Wages under Planning: India - A Case Study".
- DR. RAVI RAVINDRA, Dalhousie University.
"Comparative Study of Eastern and Western Philosophies of
Nature".
- DR. G.M.C. SPRUNG, Department of Philosophy, Brock University.
"A Study of Certain Buddhist and Vedanta Schools of Thought
with a View of writing a Philosophic Study on the Nature
and Validity of the Philosopher's Claim to 'know'".
- DR. ROBERT W. STEVENSON, McGill University.
"Historical Change in Scriptural Interpretation: A Study of
Sanskrit Commentaries on the Bhagavadgita".
- DR. R.C. TIRARI, University of Manitoba.
"Urbanisation, Urban Systems and City Structure: A Geographical
Study of Changes in Selected Ex-Princely Capitals of India".
- DR. MARY CICELY WATSON, Ontario Institute for Studies in Education.
"Aspects of Educational Planning at the State Level in India
and Canada".
- DR. PAUL YOUNGER, Department of Religion, McMaster University.
"An Analysis of the Role of Tradition in the Contemporary
Political Life of India".
"Two Temples of Tiruchirapalli".
- DR. JOHN WOOD, University of British Columbia.
"Gujarat and the Political Economy of Indian Federalism:
Case Studies in Agricultural Development".

SENIOR SHORT TERM

- DR. ASHOK AKLUTAR, University of British Columbia.
"Toward a Critical Edition of the Vakyapadiya-vrtti".
- DR. BRENDA E. F. BECK, University of British Columbia.
"Study of the Sociological Characteristics of the Boundary
Area between Konku and Other Distinctive Regions in the
South of India".
- DR. KENNETH BRYANT, University of British Columbia.
"Examination of Braj-Bhasa Manuscripts".
- DR. JAMES CUTT, York University.
"A Systematic Approach to Budgetary Policy".
- DR. MARTIN DOLBEER, Wilfrid Laurier University.
"Social and Historical Developments which have occurred
in the Religions of the Andhra Pradesh as a Result of the
Movement toward, and the Achievement of, Indian Independence,
1920-1974".
- DR. CHRISTINE FUREDY, York University.
"Entrepreneurs in Modern Retailing and Trades in Calcutta,
1830-1930".
- DR. S. K. GUPTA, University of Waterloo.
"The Development of 'New Wave' Cinema in India".
- DR. SHOTARD IIDA, Department of Religious Studies, University
of British Columbia.
Project A: "Final Preparation of a Manuscript on Later
Madhyamika in India". Project B: "Editing of a Documentary
Film on Tibetan Monasteries".
- DR. JONAS LEHRMAN, University of Manitoba.
"The Role of Gardens and Water in Mughal Architecture".
- DR. JOHN P. LIPKIN, McGill University.
"Contemporary Developments in Indian Secondary Teacher Training".
- DR. M. L. MARASINGHE, University of Windsor.
"A Study of the Progress of Legal Thought and Theory in India".
- DR. BIMAL K. NATLAL, University of Toronto.
"A Dictionary of Indian Philosophical Terms".
- DR. PETER PENNER, Mount Allison University.
"The Career in India of Robert Mertins Bird".
- DR. R. RADHAKRISHNAN, University of Calgary.
"A Study of the Acquisition of Morpheme Components and
Morphophonemic Rules of Tamil Verbs".

DR. LAWRENCE H. READ, Department of Religion, Carleton University.
"A Study of the Role of Bhakti Marga in promoting Values associated with Modernisation".

DR. J.I. RICHARDSON, Department of Religious Studies, University of British Columbia.
"Religious and Social Change in Andhra Pradesh 1870-1920".

DR. AILEEN B. ROSS, Department of Sociology, McGill University.
"A Comparative Study of the Role of Women in Australia, Canada and India".

DR. L.P. SINGH, Department of Political Science, Concordia University.
"Indian Foreign Policy under Lal Bahadur Shastri".

DR. RAJENDRA SINGH, University of Montreal.
"Jayshankar Prasad: A Critical Study".

DR. R.M. SMITH, Department of East Asian Studies, University of Toronto.
"Study of Decorative Motives to provide an Aid in working out the Chronology of Indian History as well as Art".

DR. A.H. SOMMER, Department of Politics, Simon Fraser University.
"A Study of the Political System of Anand Taluka in Gujarat".

DR. N.K. WAGLE, Department of East Asian Studies, University of Toronto.
"Maratha Social History 1720-90".

DR. ANTHONY WELCH, University of Victoria.
"A Study of the Architecture of the Delhi Sultanate".

JUNIOR FELLOWSHIPS: Ph.D.

* MR. DONALD ATTWOOD, Department of Anthropology, McGill University.
"Rural Development in India".

* MRS. NANCY CASSELLS, University of Toronto.
"Collection of the Pilgrim Tax at Jagannath Temple in Orissa, 1806-1841: A Case Study in the Social Policy of the East India Company".

* MR. ROY CULPESPER, Department of Political Economy, University of Toronto.
"Growth of Indian Fertiliser Industry and its Bearing on Agricultural Techniques".

MISS CAROLY FARRER, Department of Anthropology and Sociology, University of British Columbia.
"The Social Organisation of the Jatra".

* MR. JOHN GARTRELL, Department of Sociology and Anthropology, University of Guelph.
"Community Development: Organization and Environment in India".

MR. JOEL GOLDBERS, University of London, London, England.
"The Native soldiery of the East India Company's Bombay Presidential Army: An Inquiry into their Conditions during the Period 1784 to 1835".

MR. A.J. HENRY, Department of History, University of British Columbia.
"A Study of the Social Response to the Implementation of Scientific and Technological Policies in Aligarh District 1890-1920".

MRS. KAREN HILL, Department of History, McGill University.
"The Abolition of Indian Indentured Emigration".

MRS. RADHIKA HERZBERGER, University of Toronto.
"Reconstructing the Logical Theories of Dignaga, and studying their Influence on the History of Indian Logic, from the 5th Century A.D. through the 7th Century, A.D.".

MISS MARTHA LILL LOVE, University of Toronto.
"The Sphota Theory of the Vaisakaras".

MR. TIMOTHY FRANCIS MAHER, University of Toronto.
"A Cross-cultural Comparison of Verbal and Behavioural Responses to Harmonic Musical Intervals".

MR. GRANT MCCONNELL, Laval University.
"A Sociolinguistic Study of the Present Status of Four Dravidian Languages and their Use as Tools of Education and Research".

MR. DENRYL MACLEAN, Institute of Islamic Studies, McGill University.
"An Analysis of the Socio-economic Basis of Religious Tensions in the Sind at the Time of the Arab Conquest".

* MISS SHIRLEY ANN MCMURTRY, McMaster University.
"Doctrines and Methods used by Sankara and Ramanuja to elucidate the Relation between Self-knowledge and Karma in their Commentaries on the Bhagavad Gita".

MR. TIRRELL POPOFF, University of Sussex, England.
"Folk Medicine and Agricultural Rites among the Gondas of Central India: A Structural Analysis of the Symbolic Use of Power".

- MR. KAMAL KANT PEASAD, University of British Columbia.
"The Gujaratis of Fiji, 1906-1945: A Study of an Indian Trader Community".
- * MR. JAMES PANKRATZ, Department of Religion, McMaster University.
"Analysis of the Association of Religious Ideas and Socio-political Orientation in the Life and Writings of Raja Ram Mohun Roy".
- MR. MARK TATS, University of British Columbia.
"The Life and Works of Candragomin".
- MR. JERRY D. SCHMIDT, University of British Columbia.
"Historical, Linguistic and Literary Study of the Divyavadana in its Sanskrit Original and Chinese Translations".
- * MR. JAMESH C. THAKUR, Queen's University.
"The ICSC: A Comparative Study of Canadian and Indian Policies in Indo-China, 1954-1973".
- * MR. JOSEPH THARAMANGALAM, York University.
"Sociological Implications of Land Reform in Kerala".
- * Thesis completed and Ph.D. degree awarded.

Ph.D. from an INDIAN UNIVERSITY

- * MRS. ELIZABETH MERKLINGER, University of Delhi.
"Indo-Islamic Architecture of the Islamic Kingdoms of the Deccan".
- * MRS. CANOL K. VLASSOFF, University of Poona.
"The Significance of Cultural Tradition for Contraceptive Change among Rural Indian Women".
- * MR. MICHAEL VLASSOFF, University of Poona.
"Economic Need for Children and Fertility: A Village Study".
- * Thesis completed and Ph.D. degree awarded.

UNION FELLOWSHIPS - M.A.

- MR. DAVID MANSON, Brock University.
"A Study in the Content and Organization of India's Four Major English Language Dailies".

M.A. from an INDIAN UNIVERSITY

- MISS JEAN CHAPMAN, McGill University. (Jawaharlal Nehru University)
"Urbanization as an Aspect of Social Change in Contemporary India".

- MR. WALTER J. EISENBEIS, Aligarh Muslim University.
"Early Writings of the Chisti Order of Sufis".
- MR. JAMES HAMILTON, Rabiandra Bharati University.
Degree in North Indian Classical Music.
- * MR. STEPHEN INGLIS, Calcutta University.
Degree in Museology.
- MR. MARK LEONARD STEVENSON, Jawaharlal Nehru University.
"India's Role as a 'Link Nation' between the Bi-polar Ideological Forces of Socialism and Capitalism, her Commitment to Non-alignment and the Capacity of her Foreign Policy Decision-making to lead the Third World towards Politico-economic Freedom".
- * M.A. degree awarded.

LANGUAGE TRAINING GRANTS

- MR. JAMES CONNELLY, University of Montreal.
Hindi Language Study.
- MISS GILLIAN DARLING, University of British Columbia.
Hindi Language Study.
- MR. ROBERT EGAN, McGill University.
Malayalam Language Study.
- MRS. ANNE MARIE FINGER, University of British Columbia.
Tamil Language Study.
- MR. ALLEN FROESE, University of British Columbia.
Tamil Language Study.
- MRS. JUDY GANSNER, University of British Columbia.
Punjabi Language Study.
- MR. WALTER HUBER, University of British Columbia.
Hindi Language Study.
- MR. STEPHEN INGLIS, University of British Columbia.
Tamil Language Study.
- MISS EVELYN L. MEYER, University of Toronto.
Tamil Language Study.
- MISS CECELIA MURPHY, University of British Columbia.
Punjabi Language Study.
- DR. JOSEPH O'CONNELL, University of Toronto.
Hindi Language Study.
Modern Bengali Language Study.

MRS. KATHLEEN O'CONNELL, University of Toronto.
Bengali Language Study.

MRS. FAMELA ORNSTON, University of British Columbia.
Bengali Language Study.
Hindi Language Study.

MISS PEARL OSTROFF, Concordia University.
Bengali Language Study.

MISS KATHIE PETRIE, Concordia University.
Hindi Language Study.

MR. KENNETH POST, McMaster University.
Sanskrit Language Study.

MISS SUSAN VAN DEN FLIER, University of British Columbia.
Punjabi Language Study.

DR. WAYNE WHILLIER, McMaster University.
Sanskrit Language Study.

APPENDIX IV

PUBLICATIONS BY SHASTRI FELLOWS FOR THE YEAR 1977-78

ABERLE, Eleanor Kathleen Gough. "Agrarian Change in Thanjavur" in Society and Change, edited by K.S. Krishnaswamy and others, Oxford University Press, 1977, pp. 258-291.

"India and Vietnam Compared: Family Planning and Everyday Life" in Bulletin of Concerned Asian Scholars, April - June 1977, Vol. 9, No. 2, pp. 42-51.
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"The Green Revolution in South Asia and North Vietnam", Social Scientist, No. 61, August 1977, pp. 48-64.
A shorter version also published in Monthly Review, January 1978.

"Colonial Economics in Southeast India", Economic and Political Weekly, Bombay, Vol. XII, No. 13, March 26, 1977, pp. 541-554.

Ten Times More Beautiful: the Rebuilding of Vietnam.
New Star Books, Vancouver, and Monthly Review Press, 1978.
In press. 240 pp.

AKLONKAR, Ashok N. Emendation of some verses in Bhartrhari's Trikandi, Wiener Zeitschrift für die Kunde Südasiens, Vol. XXIII, 1979, Vienna.

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"Time and Space in Indian Ideology: An Anthropological Approach", in Proceedings of the International Political Science Congress, Edinburgh, 1976, 19 pp. (In press).

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"The Metaphor as a Mediator between Semantic and Analogic Modes of Thought", in Current Anthropology, Vol. 19, No. 1, March 1978, 26 pp. (In Press).

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HILL, Karen. "Hindi Protest Literature and the Anti-Indenture Movement, 1912-1917", Hindi Language and Indian Politics, (ed. Robert Crane), Duke University Press. (In press).

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LEHRMAN, Jonas. "Water in the Mughal Gardens", Canadian Architect, 1977, pp. 30-31.

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MAHEE, Timothy F. "Need for Resolution of Musical Intervals, Part 1: Static Context", Gangeet Natak, 1975, pp. 36, 5-20.

"Need for Resolution Ratings for Harmonic Musical Intervals: A Comparison between Indians and Canadians", Journal of Cross-Cultural Psychology, 1976, 7, pp. 259-276.

PENNER, Peter. John Beames, Memoirs of a Bengali Civilian (1896) A new critical introduction to the Second Edition. South Asia Books. (In press).

ROSS, Aileen. "Changing Aspirations and Roles: Middle and Upper Class Indian Women enter the Business World", in Gupta, Gita Raj (ed.), Main Currents in Indian Sociology, Vol. II, New Delhi: Vikas Publishing House Pvt Ltd., 1976.

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TATE, Mark. "The Vow of Benevolent Conduct", introduction, translation and commentary, Studies in Indo-Asian Art and Culture, Vol. 5.

THAKUR, Ramesh. "Change and Continuity in Canadian Foreign Policy", India Quarterly, XXXIII, 4, Oct. - Dec. 1977, pp. 401-418.

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"It is written: Calligraphy in the Arts of the Muslim World", Asia Society, New York, January 1979.

THESES COMPLETED 1977-78

MCNERTY, Shirley Ann. "Doctrines and Methods used by Sankara and Ramanuja to elucidate the Relation between Self-knowledge and Karma in their Commentaries on the Bhagavad Gita", McMaster University.

THAKUR, Ramesh C. "The ICSC: A Comparative Study of Canadian and Indian Policies in Indo-China, 1954-1973", Queen's University.

THARAMANGALAM, Joseph. "Sociological Implications of Land Reform in Kerala", York University.

MERKLINGER, Elizabeth. "Indo-Islamic Architecture of the Islamic Kingdoms of the Deccan", University of Delhi.

VLASSOFF, Carol. "The Significance of Cultural Tradition for Contraceptive Change among Rural Indian Women", Poona University.

VLASSOFF, Michael. "Economic Motives and Fertility in an Indian Village", University of Poona.

MA DEGREE AWARDED 1977-78

INGLIS, Stephen. Awarded MA degree in Museology by the University of Calcutta.

PUBLICATIONS BY SHASTRI FELLOWS FOR THE YEARS 1969-1977

- ANKER, Eleanor Kathleen Gough "Changing Agrarian Relations in Thanjavur, 1951-1976" Berala Sociological Review, 1976.
- ATKWOOD, Donald W. "Patrons and Mobilizers: Political Entrepreneurs in an Agrarian State" Journal of Anthropological Research, Winter 1975.
- "Factions, Class Conflict in Western India" in A House Divided, edited by Silverman and Salisbury, 1976.
- BERKE, M.A.R. A Reader of Classical Urdu Poetry, 3 Volumes, tapes and a set of slides, published by Spoken Language Services, Inc., Ithaca, New York, Spring 1977.
- BECK, Brenda "Centres and Boundaries of Regional Caste Systems: Toward a General Model" in Regional Analysis: Volume II, Social Systems, C.A. Smith, ed., New York Academic Press, 1976.
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- "Effects of Sex Role in a Maximizing Difference Game: A Replication in Canada" Journal of Conflict Resolution, 18, 461-472, 1974.
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- "Some Aspects of Asian Social Development: Review Article" Economic Development and Cultural Change, Vol. 22, No. 4, pp. 703-712, July, 1974.
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- CHOUDHRY, N. K. "Toward an Econometric Model of India" a 3 Volume Report submitted to the Indian Council of Social Research, 1975.
- CUTT, James "Programme Budgeting in Developing Countries: The Application and Relevance in the Context of National Planning" Public Finance, Vol. xxvii, No. 3, 1972.
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- DRAPER, James "Lifelong Education" Literacy Today - A Panorama of Adult Literacy, New Delhi, Vol. 1, No. 4, July-August, 1972.
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- "The Unity of One: Education and Economic Development" Prasar Jaipur: Department of Adult Education, University of Rajasthan, Vol. 1, pp. 15-26, 1973.
- "Universities and the Challenge of illiterate Population: A Research Question" New Frontiers in Education (Indian Journal of University Education) New Delhi: National Board of Christian Higher Education in India, pp. 27-35, April, 1973.
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GUPTA, S. K. "Ankur: A Triumph" in Filmfare, Bombay, India, 1976.

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"Films, Ladies, Illusions and Exploitations. Images of Women in Indian Cinema" Onlooker, January, 1976.

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MARASINGHE, M. L. "Some problems regarding language switchover in the third world" Law and Modernization Journal, University of Hamburg, 4th issue, 1977.

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McCONNELL, Grant "Methodological Approaches to Data Collecting in Mini-Surveys", Centre of Applied Linguistics, Virginia, 1976.

McDONOUGH, Shiela "Charisma - Gandhi, Iqbal and Muhammad Ali" contribution to Postscript for Niyazi Berkes, 1976.

MERKLENGER, Elizabeth "Possible Seljuk Influence on the Gol Gumbad" Proceedings from Vith International Congress of Turkish Art, Budapest, Hungary, September, 1975.

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"The Madras of Mahmud Gawan" Kunst des Orients, XI, 1977.

MOULTON, Edward C. "British Radicals and India in the Early Twentieth Century" in Edwardian Radicalism, 1900-1914, (ed. A.J.A. Morris) London: Routledge and Kegan Paul, 1974, pp. 26-46.

PALEKAR, ShreeKant "Evolution of Wage Policy in India" Silver Jubilee Commemoration Volume, Labour Bureau, Government of India, November 1972.

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PENNER, Peter "Haileybury: School for Anglo-Indian Statesmanship" Bengal Past and Present, January-June, 1974, 39-57.

"Education in Uttar Pradesh, 1841-54: James Thomason's Role in Vernacular Indigenous Education" Journal of Indian History Vol. 53, December 1975, pp. 543-561.

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SINGH, L. P. "India and the Vietnam Tangle" India and the World, A. P. Jain (ed), pp. 217-221, Delhi, India, 1973.

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SMITH, R. M. Bead and Reel in India: Musings on Mihintale, Parana-vitana Memorial Volume, East and West, 1976.

SOMMER, A. H. "Caste and the Decline of Political Homogeneity" American Political Science Review, Vol. LXVII, No. 3, September, 1973.

SPRUNG, G. M. C. "Presuppositions in Philosophy" Anviksiki, Vol. IV, Nos. 1 and 2, published by B.H.U., 1971.

"Philosophy is Not Theory" Philosophy in Theory and Practice, University of Madras, 1974.

"Being or the Middle Way" in The Question of Being, Pennsylvania State University Press, 1976.

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"Scepticism in Nagarjuna and Nietzsche," Festschrift for T.R.V. Murli.

STEVENSON, R. W. "Interpretation of the Doctrine of Varna in the Bhagavadgita" Journal of Social Research, Vol. XIX, No. 1, March, 1976.

TATZ, Mark J. "A Buddhist Game of Rebirth" in Jagajyoti, a Buddha Jayanti Annual, 1976, Calcutta.

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YOUNGER, Paul "The Cultural Argument for State Autonomy" Journal for the Study of State Government, Volume 2, pp. 42-50, November, 1973. Also in Indian Review, founded by C. A. Ganesan, pp. 21-31, February, 1971.

"Portraits of the Electorate I: Uttar Pradesh: The Sleeping Giant" The Illustrated Weekly of India, Volume XCII, No. 5, pp. 31, 45, January 31, 1971.

"Portraits of the Electorate II: West Bengal: The Ideological Warfare" The Illustrated Weekly of India, Volume XCII, No. 6, p. 31, February 7, 1971.

"Portraits of the Electorate III: Tamilnadu: The Quiet Sceptic" The Illustrated Weekly of India, Volume XCIII, No. 7, P. 43, Feb. 14, 1971.

"Portraits of the Electorate IV: Punjab: The Sikh Paradise" The Illustrated Weekly of India, Volume XCIV, No. 8, February 21, 1971.

"Portraits of the Electorate V: Rajasthan: Democratic Princes?" The Illustrated Weekly of India, Volume XCII, No. 9, p. 35, February 28, 1971.

"Portraits of the Electorate: Maharashtra: Feasant Politicians" The Illustrated Weekly of India, Volume XCIII, No. 10, p. 32, March 7, 1971.

"The Mind of the Electorate" The Indian Review, April, 1971.

"The Future of Bengal" The Hindu, August, 1971.

"The Dravidian Movement and South Indian History", The Indian Review, September, 1971.

FILM

BEVERIDGE, James and IIDA, Shotaro "The Dalai Lama Speaks: Transformation of a Way" Film produced by James Beveridge and Shotaro Iida, 1974.

LIBRARY PROGRAMME

The evolution of the Library Programme follows closely upon changes in the magnitude and orientation of the entire range of Institute activities. At its inception in 1968, the Library Programme was a vehicle intended to serve the academic activities of the Institute's four founding members. As membership increased beyond these major research libraries, the Library Programme was modified to serve, in addition, the more limited requirements of the nine smaller universities which became affiliated. Member institutions now fall into one of two categories: Resource Libraries and Programme Support Libraries. The former acquire on a large scale with the aim of providing extensive regional holdings which would supplement the narrower, curriculum-oriented collections of the latter.

Members acquire materials in one of two ways. The most common approach is the use of blanket orders, where a book-seller selects and supplies books according to subject profiles designed to meet fairly closely the particular requirements of individual members. Some members prefer to originate orders on a title by title basis in their own libraries and thus have absolute control over intake. In all cases, orders and books are channelled through the Institute's office in New Delhi. From the beginning of the Library Programme to the end of March, 1978, 187,803 volumes had been shipped to Canada under the auspices of the Institute.

In 1971, the Library Committee proposed that a microfilm project be developed, and agreement in principle was reached with the Government of India in 1973. A few details related to the distribution of film remain to be worked out, but filming has been taking place in the National Archives of India for some two years and approximately 400 rolls of film have been accumulated. The personal papers of M.R. Jayakar account for the bulk of filming to date. The Institute has undertaken to present free of charge positive copies of all film exposed to the following institutions in India: National Archives, New Delhi; National Library, Calcutta; Asiatic Society, Bombay; Commemorative Public Library, Madras. The following policy governs the selection of materials to be filmed:

- 1) Materials of research value should be selected mainly in the fields of the humanities and social sciences.
- 2) Materials shall be selected primarily with a view to benefitting Canadian scholars. Suggestions for filming are welcome from any source. The Institute shall convene suitable bodies in Canada and in India to evaluate and approve suggestions for filming.

Aitwood, Donald W. Political Entrepreneurs and Economic Development: Two Villages and a Taluka in Western India. McGill University, March 1974.

Chawla, Nancy. The Collection of the Pilgrim Tax at Jagannath Temple in Orissa, 1806-1841: A Case History in the Social Policy of the East India Company. University of Toronto, 1976.

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Gartrell, John W. Development and Social Stratification: The Structures of Inequality in Indian Peasant Communities. University of Wisconsin, 1973.

Pankrantz, James Nathan. The Religious Thought of Rammohun Roy. McMaster University, September, 1975.

- 3) Materials which have been filmed under other auspices or whose filming appears reasonably assured will not be considered by the Institute.
- 4) In establishing priorities for microfilming due consideration will be given to the state of materials; preservation of unique or rare materials is one of the objectives of the programme.
- 5) Materials considered for filming should be in public domain; generally there should not be any obstacles in access to or dissemination of these documents.

In recent years, the Institute has begun to shift its focus from academic activities to include to some extent, the community at large. The Library Programme is providing rupee funds and the services of its office in New Delhi to enable the National Library of Canada's Multilingual Biblioservice to acquire books in Hindi, Punjabi and Urdu which will be placed with public libraries in communities where there is a demand for materials in these languages.

APPENDIX VI

LIST OF PARTICIPANTS IN 1978 SUMMER PROGRAMME IN INDIA

Leslie Barrett	University of Guelph
Kathryn Bridge	University of Victoria
Erica Claus-McGee	University of British Columbia
Noddy Corea	University of Western Ontario
Gerry Godson	Carleton University
Mark Keedwell	Carleton University
Doreen McCluskey	Teacher
Carol O'Grady	University of Manitoba
Lorens Reimer	University of Manitoba
B. H. Rowley	Teacher
Jean Rozon	Teacher
Diane Shea	McGill University
K. von Fintel	Teacher
J. D. Watson	Teacher
M. A. Wilson	Teacher

LIST OF PARTICIPANTS IN SUMMER PROGRAMMES IN INDIA
1973-1977

<u>Name</u>	<u>Sponsoring Institution</u>
Stephen Allen	Carleton University
Jo-Anne A. Allison	McGill University
Connie Bagholl	University of British Columbia
Cathy Berson	University of British Columbia
Harisha Bhargava	McMaster University
Wynne Blutchitz	Concordia University
Janis Cameron	University of British Columbia
Hugh Campbell	University of British Columbia
Margaret A. Chalmers	Teacher
Andrew Cohen	McGill University
Carlita Delion	Teacher
Gordon Dohle	Carleton University
Waymond Dolny	University of Manitoba
Johanne du Berger-Howse	University of Toronto
Robert Egan	McGill University
Barbara Elliott	University of Toronto
David Evans	Teacher
Cheryl Farley	University of British Columbia
Anne-Marie Fenger	University of British Columbia
Andrew Fenus	Queen's University
Carolyn Filteau	University of British Columbia
Ronald Friesen	University of Manitoba
Bassanio Ghose	University of Toronto
Mike Glanville	University of British Columbia
David Goertzen	Teacher
Marilyn Goldstein	Teacher
Christopher Greenhields	Carleton University
Janice Gilbert	Brock University
Jim Hamilton	Concordia University
Janice Hayward	University of British Columbia
Taimi Henderson	University of Toronto
Heather Irwin	Teacher
Tony Jackson	University of Manitoba
Joyce Jason-Teff	Concordia University
Marilyn Jennings	Teacher
Deborah J. Jessop	University of Windsor
Christiane Joly	University of Ottawa
Worny Joy	McGill University
Sarojini Kanhai	University of Manitoba
Mary Ellen King	St. Mary's University
Mary Ann Kingsbury	Carleton University
Ivan Kocmarek	McMaster University
Marsha Kozliner	Carleton University
Jeff Kushner	Sir George Williams
Elise Laberge	University of Manitoba
Larry LeCapelain	University of Windsor
Carole Lee	Brock University

<u>Name</u>	<u>Sponsoring Institution</u>
Menona Logan	Social Worker, Toronto Board of Education
Greta Lundborg	University of British Columbia
Pam MacFarland	University of Toronto
Anne-Marie Majtenyi	Brock University
David Mawson	Brock University
Robert P. McNeill	Teacher
Jeff Mellowes	Teacher
Roger Merchant	University of Windsor
Evelyn L. Meyer	Concordia University
Margaret Misener	Brock University
Norm Monroe	Teacher
James Mullens	University of Victoria
Lynn Naranjit	McMaster University
Deborah Nilsen	University of British Columbia
Joan O'Connor (Sister)	University of Toronto
Peter O'Loughlin	McGill University
Steven Paul	Concordia University
Deborah Peake	Brock University
Kathy Petrie	Concordia University
Colin Pryce	University of British Columbia
Maurice Rhesume	Concordia University
David Ritchie	Carleton University
Betty G. Rodway	University of Manitoba
Joyce Rogers	Teacher
Maureen Salkeld	Concordia University
Sandra Schmeltzer	McGill University
Tara Sherriff	Concordia University
Bruce Sardon	McGill University
Catherine Sparling	Teacher
Evelyn Spies	Concordia University
Christine Spoerel	University of Western Ontario
Blake Sutherland	McGill University
Margaret Tanaszi	Queen's University
Cynthia D. Telfer-Walker	Acadia University
John Thiessen	Teacher
John C. Tomlinson	Teacher
Susan Van der Elfer	University of British Columbia
Ingrid Van Rotterdam	Brock University
William Van Wyck	University of Windsor
Kanif Virani	University of British Columbia
Mark Alan Warrick	Brock University
David Whiting	University of British Columbia
Laura Jane Wilkins	University of Manitoba
Mary Winch	McMaster University
Shirley Won	Carleton University
Jennifer Wood	Concordia University

APPENDIX VII

LIST OF PARTICIPANTS IN SUMMER PROGRAMS IN CANADA 1972-1975.

<u>Name</u>	<u>Sponsoring Institution</u>
Stephen Allen	Carleton University
Jo-Anne Allison	McGill University
Rudy Baergen	Teacher
Connie Bagnall	University of British Columbia
Wine Bains	University of Victoria
Harold Barnett	Queen's University
Ardythe M. Basham	University of Manitoba
Kevin Bennett	University of Windsor
Mary Berchard	University of Winnipeg
Patry Berson	University of British Columbia
Manisha Bhargava	McMaster University
Myrie Blutchitz	Sir George Williams
Diana Brandt	University of Manitoba
Carol Bristow	McMaster University
Weldon Brooks	University of New Brunswick
Shauna Brown	University of Calgary
K. Jamie Cameron	University of British Columbia
Hugh Campbell	Teacher
Michael G. Campbell	University of British Columbia
Nobin P. Campbell	Queen's University
Margaret Chalmers	Teacher
Sean Chapman	McGill University
Bergio Coletta	Concordia University
Musell Colwell	Carleton University
K. Gillian Darling	University of British Columbia
Satoma Davi	University of Manitoba
Gerald C. Dimmick	Teacher
Donald Dixon	University of Manitoba
Gordon Dohle	Carleton University
Raymond Dolny	University of Manitoba
Myra C. Donnelly	Teacher
Perry Duguid	University of Manitoba
Mark W. Duncan	University of Manitoba
Robert Egan	McGill University
Barbara Elliott	University of Toronto
Isabella E. Estoy	Sir George Williams
David R. Evans	Teacher
Cheryl A.T. Farley	University of British Columbia
Anne-Marie Fenger	University of British Columbia
Georgina Foster	Carleton University
Donald Friesen	University of Manitoba
P. Allen Proese	University of British Columbia
James Gansner	University of British Columbia
Elizabeth Gardner	Queen's University
Anel J. Gerhard	Brock University
Samsonio Ghose	University of Toronto
Janice Gilbert	Brock University
K. Michael Glenville	University of British Columbia
Edward Peter Godden	Brock University

<u>Name</u>	<u>Sponsoring Institution</u>
Veena Goel	University of Toronto
David Goertzen	University of Manitoba
Leonard Greenberg	Sir George Williams
Sharon Greenblatt	Sir George Williams
Chris Greenshields	Carleton University
James Hamilton	Concordia University
Peter Hamm	McMaster University
Janice M. Hayward	University of British Columbia
Taini Henderson	University of Toronto
Sharon Hess	Concordia University
Dorsey Hildegarde	University of Toronto
Jay Hirabayashi	University of British Columbia
Anthony W. Jackson	University of Manitoba
David Jackson	University of Manitoba
Joyce Jason-Teff	Sir George Williams
Deborah Jessop	University of Windsor
Christiana Joly	University of Ottawa
Sarojini Kanhai	University of Manitoba
John King	Carleton University
Roman Kobylansky	McGill University
Ivan Kocmarek	McMaster University
Thomas Koperwas	Brock University
Barbara Kostynyk	McMaster University
Jeff David Kushner	Sir George Williams
Elizabeth Lamont	Concordia University
Elaine LeBlanc	Teacher
Laurence C. LeCapelain	Teacher
Carole Lee	Brock University
Renate Liebzig	University of Manitoba
Joan I. Links	University of Toronto
David J. Lockwood	Carleton University
A.P. Lucardie	Queen's University
Greta LunShorg	University of British Columbia
Pamela J. MacFarland	University of Toronto
Anne-Marie Majtenyi	Brock University
David M. Mawson	Brock University
Bex McCafferty	Queen's University
Janet McKain	University of Manitoba
John McKay	University of Manitoba
Hugh McKellar	Teacher
Barry McLean	Concordia University
Robert McNeil	Teacher
Ryk McPhoe	University of British Columbia
Jeff Mellowes	University of British Columbia
Allan Menzies	University of Windsor
Roger Merchant	University of Windsor
Evelyn Meyer	Concordia University
Tomislav Milinovic	Brock University
Margaret Misoner	Brock University
Norman Monroe	University of British Columbia
James Mullens	University of Victoria
Roxanne Murray	Carleton University
Lolita Naraine	Carleton University
Darryl R. Naranjit	McMaster University

NameSponsoring Institution

Lynn G.T. Maranjit
 Gurdial S. Neel
 Jean Newman
 Deborah L. Nilson
 Hollanda Nish
 James Nyce
 Joan O'Connor (Sister)
 Peter O'Loughlin
 Garnet A. Parr
 Betty Pastusochyn
 Steven Paull
 Deborah Peake
 Kathleen Petrie
 Hilda Plamondon
 Colin Pryce
 Tina Quance
 Devinder Randhawa
 Pushpa Rathor
 Susan M. Riley
 David Ritchie
 Betty Rodway
 Margaret A. Ridd
 Ann Frances Rundale
 Fay Saul
 Sandra Schwalter
 Charles F. Scribner
 John C. Shannon
 Ranjit Sharma
 Tara Sherriff
 Steven Shino-Takabara
 Ronald F. Smith
 Evelyn Spies
 Janice Stevenson
 Harrie Strathy
 Blake B.S. Sutherland
 Michael Sweeny
 Roger Swetman
 Margaret J. Tanassi
 Cynthia Telfer-Walker
 John Thiessen
 John Tomlinson
 Robert A. Tremblay
 Andrea D. Vabalas
 Susan Van der Plier
 Leonard Van der Kuyp
 Ingrid Van Rotterdam
 William Van Wyck
 H. Virani
 Laverne L. Waldoek
 Mark Warrick
 Frank Watson

McMaster University
 University of British Columbia
 McGill University
 University of British Columbia
 Concordia University
 McMaster University
 Notre Dame University
 McGill University
 McGill University
 Brock University
 Sir George Williams
 Brock University
 Concordia University
 University of Windsor
 Teacher
 University of Toronto
 University of Victoria
 McMaster University
 University of Toronto
 Carleton University
 University of Manitoba
 Sir George Williams
 Brock University
 Concordia University
 McGill University
 University of Manitoba
 Carleton University
 Teacher
 Concordia University
 McGill University
 Brock University
 Concordia University
 McGill University
 Brock University
 McGill University
 McGill University
 Queen's University
 Queen's University
 Acadia University
 University of Manitoba
 Teacher
 University of Windsor
 McGill University
 University of British Columbia
 University of Saskatchewan
 Brock University
 Teacher
 University of British Columbia
 Carleton University
 Brock University
 University of Toronto

NameSponsoring Institution

Thomas Weinbaum
 Judy Whitehead
 Sylvia Wilson
 Mary E. Winch
 Shirley Won
 Jennifer Wood
 Helen A.I. Wright

McGill University
 University of British Columbia
 University of Windsor
 McMaster University
 Carleton University
 Sir George Williams
 Queen's University

APPENDIX VIII

VISITING LECTURER PROGRAMME

The following Indian scholars visited Canada during the past academic year under the sponsorship of the Institute:

Professor Indra Deva,
Department of Sociology,
Ravishankar University,
Raipur (M.P.), India.

Professor Sudhi Kakar,
Centre of Developing Societies,
Nehru University, New Delhi, India.

Professor Gopal Krishna,
Department of Political Science,
University of Michigan,
Ann Arbor, Michigan, U.S.A.

Professor Ramkrishna Mukherjee,
Indian Statistical Institute,
Calcutta, India.

Professor L. P. Vidyarthi,
Ranchi University,
Ranchi, India.

VISITING LECTURER PROGRAMME

1974-1977

The following Indian scholars visited Canada during the period 1974-1977 under the auspices of the Institute:

Professor Mohammed Ayoub,
School of International Studies,
Jawaharlal Nehru University,
New Delhi, India.

Dr. G.S. Bhalla,
Centre for the Study of Regional Development,
Jawaharlal Nehru University,
New Delhi, India.

Professor André Beteille,
Department of Sociology,
University of Delhi,
New Delhi, India.

Mr. Nirad C. Chaudhuri,
41 Harfields,
Oxford, England.

Professor Suma Chitnis,
Unit for Research in the Sociology of Education,
Tata Institute of Social Sciences,
Bombay, India.

Dr. Gopal Krishna,
Oxford University,
Oxford, England.

Professor Mihartanjan Ray,
C-17, Green Park Extension,
New Delhi, India.

Dr. Prabhu Shankara,
Banaras Hindu University,
Varanasi, India.

Professor K.G. Subramanyam,
Department of Painting,
Faculty of Fine Arts,
M.S. University of Baroda,
Baroda, India.

Professor L.P. Vidyarthi,
Department of Anthropology,
Ranchi University,
Ranchi, India.

APPENDIX IX

LIST OF JOURNALS DISTRIBUTED TO SELECTED INDIAN UNIVERSITIES

ANTHROPOLOGY

- 1) Anthropologica, 1955, new series 1959

ECONOMICS

- 1) Canadian Journal of Economics/Revue Canadienne d'Economie, 1968

FINE ARTS

- 1) Arts Canada, volume 27, 1979

GEOGRAPHY

- 1) Canadian Geographical Journal, 1930

HISTORY

- 1) Canadian Historical Review, 1920

LITERATURE, LITERARY REVIEWS

- 1) Canadian Forum 1920
- 2) Dalhousie Review: a Canadian Quarterly of Literature and Opinion, 1921
- 3) Nouvelle France, 1957
- 4) Queen's Quarterly: a Canadian Review, 1893

LITERATURE GENERAL

- 1) Canadian Literature/Littérature Canadienne, 1959
- 2) Contemporary Literature in Translation, 1968
- 3) Etudes Françaises: Revue des Lettres Françaises et Canadiennes-Françaises, 1964

PHILOSOPHY

- 1) Dialogue (Canada) 1962

POLITICAL SCIENCE

- 1) Canadian Dimension: an Independent Journal of Fact and Opinion, 1963
- 2) Canadian Journal of Political Science/Revue Canadienne de Science Politique, 1968
- 3) Last Post, 1970
- 4) Pacific Affairs, 1928

POLITICAL SCIENCE, INTERNATIONAL RELATIONS

- 1) Behind the Headlines, 1940
- 2) International Journal, 1947
- 3) Canadian Review of Studies in Nationalism

PSYCHOLOGY

- 1) Canadian Journal of Behavioural Science/Revue Canadienne des Sciences du Comportement, 1969
- 2) Canadian Journal of Psychology/Revue Canadienne de Psychologie, 1947

RELIGION AND THEOLOGY

- 1) Studies in Religion/Sciences Religieuses, 1971

SOCIOLOGY

- 1) Canadian Review of Sociology and Anthropology, 1964
- 2) Recherches Sociologiques, 1960
- 3) Sociologie et Sociétés, 1969

APPENDIX X

INDIAN UNIVERSITIES RECEIVING JOURNALS FROM SHASTRI INSTITUTE

Aligarh Muslim University	North-Eastern Hill University
University of Bombay	University of Madras
Banaras Hindu University	University of Mysore
M.S. University of Baroda	Patna University
University of Calcutta	University of Poona
Lucknow University	University of Rajasthan
Jawaharlal Nehru University	Utkal University

THE SHASTRI INDO-CANADIAN INSTITUTE (Incorporated under the laws of Canada) CANADIAN BRANCH

BALANCE SHEET AS AT MARCH 31, 1978

	1978 \$	1977 \$
ASSETS		
GENERAL FUND		
Cash	3,694	18,073
Prepaid expenditure		4,275
Accounts receivable	<u>1,732</u>	
	5,426	22,348
Furniture and fixtures - at cost	4,676	4,426
Accumulated depreciation	<u>2,797</u>	<u>2,328</u>
	1,877	2,096
	7,303	24,444
LIBRARY FUND		
Cash	<u>33,545</u>	<u>35,390</u>
	<u>40,848</u>	<u>59,834</u>
LIABILITIES		
GENERAL FUND		
Accounts payable	1,001	
Deferred revenue	<u>3,000</u>	<u>6,000</u>
	4,001	6,000
LIBRARY FUND		
Deferred revenue	<u>375</u>	<u>750</u>
	<u>4,376</u>	<u>6,750</u>
SURPLUS		
GENERAL FUND		
Surplus	3,302	18,666
LIBRARY FUND		
Surplus	<u>23,170</u>	<u>36,640</u>
	<u>36,472</u>	<u>53,006</u>
SIGNED ON BEHALF OF THE BOARD	<u>40,848</u>	<u>59,834</u>
Director		
Director		